

Spencerport High School Draft Building Plan for the 2013-2014 School Year

Our mission is to educate and inspire each student to love learning, pursue excellence and use knowledge, skills and attitudes to contribute respectfully and confidently to an ever-changing global community

Goal #1: Use data to evaluate programs and services to enhance student learning.

Targets: To promote and utilize interventions and programs and that will help students to be successful at every grade level and increase student achievement as measured by the student achievement APPR score.

- 100% of students pass the five required Regents exams with cohort in June of senior year. (2013 – 97%)
- Average Score for all Regents exams in June for all students will be 80% or higher (2013 – 79.6%)
- 65% of AP students score a three or higher on the AP exam (2013 – 63%)

Goal # 2: Each teacher will be part of a team focused on student achievement within the high school.

Targets: 100% of faculty/staff will report that they are part of a team and have opportunities to work with colleagues to grow professionally.

Goal #3: To establish a school culture where students and staff feel safe and connected.

Targets: 100% of available students will participate in the school's educational assemblies (i.e. skits) that target The RANGERS' Creed.

At least 90% of students will be consistently eligible to attend the quarterly Green Team events that serve as a reward for positive behavior.

All students will be provided the opportunity to engage in an extracurricular activity.

2013-2014 SHS BPT Members:

Jessica Brockway (student) Holly Campbell (student) , Kathy DeLorme, Rebecca DiNatale, Christina Falbo, Debbie Gill (parent rep), Anthony Guzzetta, Lori Havens (parent rep), Sean McCabe, MaryJean McQuilkin, Danielle Montecalvo (student), Rick Mueller, Tim O'Connor, Kristen Paolini, Victor Pascucci (student), Dan Pincelli, Abigail Snider (student), Amanda Van Huben

Goal 1: Student Learning

Strategic Objective #3: Each student will possess the knowledge, skills and attitudes to meet or exceed expectations as outlined in Spencerport's curriculum and New York State's Standards.

Strategy #2: We will inspire students, staff and all other members of our community to embrace, commit to, and achieve our strategic objectives en route to our mission.

Goal: Use data to evaluate programs and services to enhance student learning.

Targets: 100% of students pass all Regents with cohort in June of senior year
Average Regents Score for all students will be 80% or higher for the June Regents exam session
65% of AP students score a three or higher on the AP exam

Big Idea: "Seek creative avenues that will allow students to experience an improvement in their academics."

Liaisons: Christina Falbo, MaryJean McQuilkin, Sean McCabe, Lori Havens and Tim O'Connor

Action step(s) initiated	Person(s) responsible	Who must be kept informed and/or involved?	Timeline	Evidence of accomplishment for action step
Provide faculty access to student assessment results on previous regents exams to allow for data discussions to inform instruction.	Administrative Team	All Faculty BPT Teacher Leaders	September 2013- June 2014	All data available for teachers on the Shared Drive

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Provide faculty access to student assessment results on previous AP exams to allow for data discussions to inform instruction.	Administrative Team	All Faculty AP Teachers BPT Teacher Leaders	September 2013- June 2014	All data available on the Shared Drive
Provide professional development from the English Department to create subject specific student activities to support the shift to the Common Core in ELA	BPT Teacher Leaders English Department	All Faculty BPT Teacher Leaders	October 2013- June 2014	Each teacher will create course specific student activities to support shifts
Provide professional development on the use of Gradecam to support the use of ongoing and meaningful formative assessments to support student learning	Administrative Team All faculty	All Faculty BPT Teacher Leaders	October 2013- June 2014	Professional development provided during faculty/department meetings
Support students and teachers in the transition to the PARCC assessments by having each CORE area teacher create and implement one on line assessment	Administrative Team BPT Teacher Leaders CORE area teachers	All CORE area teachers BPT Teacher Leaders All faculty	Spring 2014	Creation of at least one on line assessment per CORE area course
Provide awareness of changes in NYS graduation requirements for students with disabilities	Administrative Team BPT Teacher Leaders	All Faculty	November 2013- June 2014	Presentation of changes at faculty meetings, BPT meetings and department meetings
Continue to use data to develop and/or support various intervention programs that are currently in place to support academic	Administrative Team BPT Teacher Leaders	All Faculty	September 2013- June 2014	Report to BPT in May/June with update on success of various interventions

progress				
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Goal 2: Teacher Collaboration

Strategic Objective #2:	Each student will demonstrate love of learning through the passionate pursuit of personal interests.
Strategy #3:	We will engage and energize partnerships necessary to achieve our strategic objectives en route to our mission.
Goal:	Each teacher will be part of a team focused on student achievement within the high school.
Targets:	100% of faculty/staff will report that they are part of a team and have opportunities to work with colleagues to grow professionally. These teams will be focused on increasing and supporting student achievement which in turn supports students being able to passionately pursue their personal interests.
Big Idea:	“Teacher collaboration helps improve student’s academic and personal growth.”
Liaisons:	Kristen Paolini, Rebecca DiNatale, Kathy DeLorme, and Amanda Van Huben

Action step(s) initiated	Person(s) responsible	Who must be kept informed and/or involved?	Timeline	Evidence of accomplishment for action step
Identify team members and focus (Data Analysis, DI, SWE, Literacy, Formative Assessments, Common Core, or Technology)	Faculty	BPT Faculty	December 3, 2013	<p>“Team” sheet collected from faculty during Dec. faculty meeting to identify area of focus and members.</p> <p>“Team” sheet collected in May to determine increase or not in student achievement</p>
Utilization of release time to work with team (30 days available)	“Team” members	BPT Administration	Throughout 2013-2014 school year	<p>Release time recorded in AESOP</p> <p>Record of what was discussed and/or worked on during release time</p>
Continued focus on Differentiated Instruction and incorporating 21st Century Learning skills	BPT Christine Merle BOCES instructional technology specialist	BPT Faculty	Throughout 2013-2014 school year	<p>Agenda of meetings offered to faculty</p> <p>Emails</p> <p>Newsletter</p>

Goal 3: School Climate and Culture

Strategic Objective #1: Each student will participate continuously, respectfully and willingly in improving community well being.

Goal #3: To establish a school culture where students and staff feel safe and connected.

Targets: 100% of available students will participate in the school's educational assemblies that target The RANGERS' Creed.

At least 90% of students will consistently be eligible to attend the quarterly Green Team events that serve as a reward for positive behavior.

All students and staff will be provided the opportunity to engage in an extracurricular activity.

Big Idea: "When students feel a connection to the school, there is a stronger likelihood that they will be successful."

Liaisons: Debbie Gill, Anthony Guzzetta, Rick Mueller and Dan Pincelli

Action step(s) initiated	Person(s) Responsible	Who must be kept informed and/or involved	Timeline	Evidence of accomplishment for action step
Educate students regarding The RANGERS' Creed	PBIS Green Team Members Building Administrators	Staff Students Parents	September, 2013 to May, 2014	Students will attend a variety of assemblies that endorse The RANGERS' Creed

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	BPT Members PAC			
Provide reward systems for students that recognizes the positive behaviors that they are exhibiting	PBIS Green Team Members Building Administrators BPT Members	Staff Students Parents	Quarterly	Provide students rewards for their behavior on a quarterly basis (PBIS Green Team Events)
Conduct mini-presentations at Faculty Meetings to keep staff abreast of focus and intent of PBIS (provide information to The Ranger Report as well)	PBIS Green Team Members Building Administrators BPT Members	Staff Students Parents	September, 2013 to June, 2014	Through Faculty Meetings and The Ranger Report, the Green Team will provide staff the necessary information that outlines and highlights their work and student progress. Through the Ranger Report and the Communicator BPT members will communicate the analyzed results of student referrals throughout the school year and provide feedback to

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				staff and parents.
Maintain communications between relevant stakeholders regarding school climate/culture	BPT Members Building Administrators	Staff Students Parents	September, 2013 to June, 2014	The high school website Bright Spot in Ranger Report
Students express that they feel safe and secure in the high school (parents express similar sentiment)	Building Administrators High School Faculty	Staff Students Parents	September, 2013 to June, 2014	Through student and parent surveys, both parties agree or strongly agree that they feel safe and secure here in school
Provide staff an opportunity to increase camaraderie through informal social events in order to celebrate work being performed	BPT Members Building Administrators Staff	Staff Students Parents	September, 2013 to June, 2014	Holiday Party Breakfast Banters Softball Game/BBQ
Track the number of students involved in clubs and activities	BPT Members	Staff Students Parents	May-June 2014	Survey of students
Students and staff will be informed of Dignity for All Students Act (DASA)	Administration	Staff Students Parents	September, 2013 to June 2014	Faculty meetings Student Code of Conduct meetings

